AMAZING RESULTS bright futures

BBC RECORDS OUTSTANDING ACADEMIC RESULTS
WE CONGRATULATE OUR 2010 SENIORS WHO ENDED THE YEAR ON A HIGH NOTE RECEIVING 22 OP1s AND 15 OP2s WITH 96 PERCENT RANKING IN THE OP1 TO 15 BAND.

THE RECIPE FOR SUCCESS
When it comes to calculating Overall Position scores, there are a multitude of myths and misconceptions. Some believe certain subjects are weighted more heavily than others, or a bias exists in favour of certain schools. Whilst disproven, with so much resting on a single number, it is not hard to see why some of these myths can wreak havoc for both students and parents. So what are the key ingredients for success when it comes to getting a good OP?

For BBC’s Head of Teaching and Learning Mr Barry Dean, it’s about equipping students with real-life skills and experiences. We encourage students to work independently and take ownership of their work, says Dean.

Students are not taught what to think, but how to think; we don’t just teach to the test but rather focus on maximising a boy’s potential on every level, he said.

We provide support programs including regular individual counselling, looking at each student’s all round development with a strong focus on academic achievement. From these sessions students are able to set personal and academic goals to strive for.

Ultimately however, a student has to be willing to go the distance to achieve a good result. It involves a great deal of persistence and determination backed up by hard work; it was these very qualities that saw our 2010 Seniors achieve amazing results.

FUTURE PATHWAYS
FROM TERTIARY STUDY TO FULL TIME EMPLOYMENT, LAST YEAR’S SCHOOL LEAVERS HAVE CHOSEN A RANGE OF DIFFERENT CAREER PATHWAYS. WE RECENTLY CAUGHT UP WITH TWO OF OUR SCHOLARS TO FIND OUT WHERE THEY’RE AT AND WHAT’S IN STORE FOR THE FUTURE.

Adam McMillan, OP1
Bachelor of Music, Queensland Conservatorium of Music
Congratulations on receiving an OP1. In your view, what does it take to achieve this result? Studying subjects you enjoy is important. I always tried to be very thorough with all my assignments and I studied before every exam. Discussing work with fellow students helped me to understand it better as well.

What type of career opportunities does your degree open up for you? This degree (probably followed by post-graduate studies) will hopefully assist me into possible avenues such as performance in chamber music or a solo setting, teaching and accompanying.

You mentioned you are currently recording a CD with some fellow students, could you tell me a little more about this project? My cellist friend Lily and I decided last year that we wanted to record a CD to use as a fundraiser for Heartkids. We saw a brochure in a café depicting a beautiful young girl with a horrific scar down her chest as a result of heart surgery.

What was the best piece of advice you were given while at school and by whom? I had Mr White as my teacher for Physics in Years 11 and 12, who gave us a piece of advice that I will always come back to. When approaching a question where the answer is not immediately obvious ask yourself new, smaller questions in order to understand and approach the overall question will always make the situation easier to understand.

In years to come, what will you remember most from your time at BBC? Having the opportunity to perform both a solo at the 2010 Speech Night in OPAC and a concerto alongside my teacher Jenni Flemming at Grand Concert and receiving standing ovations. It was a wonderful experience.

Jack Spicer, OP2
Vice Chancellor’s Scholarship recipient, Bachelor of Business, QUT
Congratulations on your outstanding result. How did you feel when you heard the news? It was pretty exhilarating. I was at a party when the results came out and I may have done a little jump in the air when there wasn’t anyone watching.

You received the QUT Vice Chancellor’s Scholarship in recognition of not only your academic results but also your ability to show leadership and initiative. In what ways has your time at school helped you to develop these qualities? I wasn’t always a natural leader during school, I was president of the Interact club and had a support base of 10 guys who all helped out in various ways.

The biggest part of that was how much responsibility came with it. I’d be running all over the school trying to organise various prizes and events. Mainly though, BBC was a good environment to develop leadership. There was a structure in place, so for the less natural leaders among us, we were able to acquire those skills.

What career pathway would you like to follow on completion of your degree? I’m looking at trying to get into advertising. I would like to try and get an internship in my second or third year at university. I’ve joined Youngbloods as well a group for young people studying or working in advertising, providing a platform for networking whilst learning from industry leaders.

Is there a particular company you admire for their business practices? Apple’s marketing program is brilliant. I’m a bit of a fan.

In years to come, what do you think you’ll remember most about your time at BBC? Year 12. It is by far the best year. You really miss the community and the team mentality that you build. It is a massive group and everyone gets on board.

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